

Peggy M. Delmas
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Leadership and Teacher Education
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[Curriculum Vitae, October 2022]

Education

Additional graduate-level English course work, 18 hours, University of South Alabama, 2012.
Major: English

Ph D, Major: Communication Arts
Supporting Areas of Emphasis: Advertising and Public Relations

BA, University of West Florida, 1992.
Major: Communication Arts
Supporting Areas of Emphasis: Advertising, Psychology

Academic, Government, Military and Professional Positions

Academic - Post-Secondary

Assistant Proft(January 1, 2014August 14, 2017).

Assistant Professor/Director of Student Advising, University of South Alabama, College of Education. (August 15, 2009 - December 31, 2013).

Instructor/Coordinator of Student Advising, University of South Alabama, College of Education. (August 16, 2006 - August 14, 2009).

Progr

Licensures and Certifications

Diversity and Inclusion Training, University of South Alabama. (June 2, 2022 - Present).

Accelerated Continuing & Professional Education (CPE) Reviewer Course, Quality Matters. (December 13, 2019 - Present).

Quality Matters Rubric Update 6th Edition, Quality Matters. (January 25, 2019 - Present).

Quality Matters Peer Reviewer, Quality Matters. (December 20, 2018 - Present).

Professional Memberships

American Educational Research Association. (2017 - Present).

American Association of University Women. (September 2016 - Present).

Student Affairs Professionals in Higher Education. (March 2012 - Present).

AERA Research on Women in Education Special Interest Group. (January 2017 - August 2021).

Association for the Advancement of Computing in Education. (January 2019 - December 2019).

AERA Mixed Methods Research Special Interest Group. (May 2017 - December 2019).

Association for the Study of Higher Education. (2007 - 2019).

Development Activities Attended

Course Attended, "Acrobat Pro DC Training Course," USA Innovation in Learning Center, Mobile, AL, U.S. (September 1, 2022 - September 27, 2022).

Webinar, "Exploring Insights and Tools from Multiracial Experiences in Higher Education: Contesting Knowledge, Honoring Voice, and Innovating Practice," Stylus Publishing. (February 17, 2022).

Webinar, "Publicly Engaged Scholarship: Deepening Power and Opportunity in Knowledge Production," USA Office of Community Engagement. (April 26, 2021).

Conference Attendance, "American Educational Research Association Annual Meeting," American Educational Research Association, virtual. (April 8, 2021)

Webinar, "First-

Conference Attendance, "E-Learn 2019," Association for the Advancement of Computing in Education, New Orleans, LA, US. (November 4, 2019 - November 7, 2019).

Seminar, "Dr. David Bauer Five Part Grant Writing Seminar," USACEPS, Mobile, AL. (October 24, 2018 - August 4, 2019).

Conference Attendance, "11th Triennial Conference on the History of Women Religious," Cushwa Center for the Study of American Catholicism, Notre Dame, IN, U.S. (June 23, 2019 - June 26, 2019).

Webinar, "Reimagining, Re-embodying, Re-politicizing Organization Research for Social Justice," Association for the Study of Higher Education. (April 23, 2019).

Webinar, "Building an Integrated Mixed Methods Research Design," Inter373 0 Td()T(.)JTJ0 ,elhd2d y(i)3.1 (v)-1.1

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Webinar, "Digital Accessibility in Higher Education," Inside Higher Ed. (May 31, 2018).

Conference Attendance, "Conference on Teaching and Learning," University of South Alabama, Mobile, AL, U.S. (May 7, 2018 - May 8, 2018).

Workshop, "Taking TBL Online: Best Practices for Blended, Synchronous & Asynchronous TBL," USA ILC, Mobile, AL. (April 10, 2018).

Colloquium Presentation, "Comparative Higher Education in a Global Context," College of Education & Professional Studies, University of South Alabama, Mobile, AL. (April 5, 2018).

Training, "Office of Civil Rights/Section 504-Title III," USA, Mobile, AL. (April 4, 2018).

Conference Attendance, "Student Affairs Administrators in Higher Education Annual Conference," NASPA, Philadelphia, PA, U.S. (March 5, 2018 - March 7, 2018).

Tutorial, "Interactive Lectures: The Power of the Pause," USA Innovation in Learning Center, Mobile, AL. (February 27, 2018).

Tutorial, "Getting the Most from USAOnline Gradebook," USA Innovation in Learning Center, Mobile, AL. (February 6, 2018).

Training, "University Disciplinary Committee Title IX Training," USA, Mobile, AL. (January 23, 2018).

Webinar, "Advancing Methodologies: A Conversation with John Creswell," Sage Publishing, Los Angeles, CA, U.S. (November 16, 2017).

Presentation, "Empowering Women in Academia," USA Dept. of Political Science and Criminal Justice, Mobile, AL. (October 25, 2017).

Conference Attendance, "Research on Women in Education Conference," Research on Women and Education American Education Research Association SIG, Salt Lake City, UT, U.S. (October 6, 2017 - October 7, 2017).

Training, "Cybersecurity Awareness Training," USA Computer Services Center, Mobile, AL. (September 18, 2017).

Presentation, "Journal Impact Factors," USA Marx Library, Mobile, AL. (September 9, 2017).

Webinar, "New Directions in Online Education," Inside Higher Ed. (September 7, 2017).

Awards and Honors

Outstanding Contributions to Student Affairs Through Teaching, Student Affairs Administrators in Higher Education (NASPA). (January 21, 2022).

Lisa Mitchell Bukstein Faculty Development Award, USACEPS. (February 24, 2020).

TEACHING

Teaching Experience

Teacher Education. (December 2018 - December 2019).
Advised: Delisa Johnson

Dissertation Committee Chair, "A Multiple Case Study of the Experiences of College Faculty Members Transitioning from Classroom Instruction to Online Instruction at a Small, Liberal Arts University," Leadership and Teacher Education. (August 4, 2015 - May 5, 2018).
Advised: Debra Chancey

RESEARCH

Published Intellectual Contributions

Book Chapters

Delmas, P. M., Giles, R. L. (2022). Qualitative Research Approaches and their Application in Education. *International Encyclopedia of Education (4th ed.)*. Oxford, UK: Elsevier.

Refereed Journal Articles

Johnson, D., Delmas, P. M. (in press). Promoting Diverse Leadership: An of Examination Professional Experiences and Career Advancement Perceptions of Black Women in Higher Education. *Advancing Women in Leadership*. <https://awl-ojs-tamu.tdl.org/awl/index.php/awl>

Morton, B. C., Delmas, P. M. (2022). Speaking Out or Remaining Silent: University Presidents' Reflection on Charlottesville. *Journal of Higher Education Policy and Management*. <https://www.tandfonline.com/toc/cjhe20/current>

Delmas, P. M. (2021). Creation of an Off-Campus Domestic Program Assignment: A Reflective Account. *Innovative Practice in Higher Education*, 4(2), 263-282.
<http://journals.staffs.ac.uk/index.php/ipihe/index>

Delmas, P. M. (2020). Foremothers in STEM: Celebrating the work of Catholic sister scientists. *International Journal of Gender, Science and Technology*, 12(2), 316-325.
[http://gender.ojonline.com/12.1\(A\)-6\(t\)-13.w30.855.0T-1.1\(ac\)-8\(6.3\(e\)-12.3\(mot\)-1Tf1.807f\)-1.1-8\(t\)-f,o\(-\)-12.1](http://gender.ojonline.com/12.1(A)-6(t)-13.w30.855.0T-1.1(ac)-8(6.3(e)-12.3(mot)-1Tf1.807f)-1.1-8(t)-f,o(-)-12.1)

Delmas, P. M. (2017). Using VoiceThread to Create Community in Online Learning. *TechTrends*, 61(6), 595-602. <https://link.springer.com/article/10.1007/s11528-017-0195-z>

Conference Proceedings

Delmas, P. M., Moore, P. R. (2019). *Student Perceptions of Video-Based Discussions in Online and Blended Learning* (pp. 1280-1286). San Diego, CA: Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/211213/>

documents the experiences of Catholic sisters who teach or administer in public universities and colleges, a perspective that is currently missing from the literature of lived experiences of

administrators in U.S. public higher education. There is an urgent need to document these experiences of Catholic sisters who are still living, evidenced by a decades-long decline in the population of Catholic women's religious communities, where 59% of women religious are age 75 and older. Using oral history and archival research, this study will help to create a fuller U.S. Catholic history by including the contributions of Catholic sisters to public higher education where one would not typically expect to find them working. Additionally, the study will help to more accurately reflect the vibrant diversity of faculty and administrators who previously and currently work in public higher education in the U.S.

[grant proposal package-1.pdf](#)

[grant rejection letter-1.pdf](#)

Delmas, P. M., "Documenting the Contributions of Catholic Sisters to U.S. Public Higher Education," Sponsored by Louisville Institute, External to the University, \$30,000.00. (January 2019).

How have Catholic sisters contributed to public higher education in the U.S.? This research examines experiences of Catholic sisters who sought employment in secular U.S. colleges as faculty and administrators -- how they did it, why they did it, and who benefitted from their service in public higher education. These stories are important to the church in North America to create a history of private, religious individuals who used their talents in a nontraditional way and in a public setting.

[grant proposal package-3.pdf](#)

[Louisville Institute rejection letter-1.pdf](#)

Delmas, P. M., "Mother Theodore Guerin Research Travel Grant," Sponsored by Cushwa Center for the Study of American Catholicism, External to the University, \$1,500.00. (June 2018).
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EDL Program Representative, University of North Carolina-Greenville Virtual Grad Fair. (October 16, 2020).

Committee Chair, Leadership Position Search. (September 2018 - March 2019).

Student Recruiter, Oshkosh Placement Exchange. (February 27, 2019 - March 3, 2019).

Student Recruiter, Oshkosh Placement Exchange. (February 22, 2018 - February 25, 2018).

Committee Member, Admissions Committee. (2009 - 2017).

Committee Member, Community Partnership Advisory Council (CPAC). (August 18, 2015 - August 15, 2017).

College Service

Committee Member, Technology Committee. (August 2019 - Present).

Committee Chair, Cathy O'Keefe Service Leader Award Committee. (August 2015 - Present).

Committee Member, Diversity Council. (January 2014 - Present).

MEGA Conference, LTE representative. (July 16, 2019).

CAEP Committee - Candidate Quality, Recruitment, & Selectivity. (October 31, 2017 - June 2019).

Discussion Facilitator, Diversity Committee "What's Trending" "Just Mercy" Book Discussion. (November 7, 2018).

EDL Program representative, USA Day. (October 20, 2018).

Committee Member, Student Honors & Awards Committee. (August 2015 - August 2017).

Committee Member, Undergraduate Candidacy Committee. (August 2015 - August 2017).

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Academic, Quality Matters EDUF 8129. (October 9, 2019 - November 17, 2019).

Academic, Quality Matters DHAD 9500. (August 26, 2019 - October 2, 2019).