

A. General Information

A0 Respondent Information (Not for Publication)

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Title:

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Are your responses to the CDS posted for reference on your institution's Web site? Yes
 No

If yes, please provide the URL of the corresponding Web page:

<https://www.southalabama.edu/departments/institutionalresearch/commondataset.html>

A0A

A1 Address Information

Name of College/University: University of South Alabama

Mailing Address: 307 N. University Blvd.

City/State/Zip/Country: Mobile, AL, 36688, United States

Street Address (if different):

City/State/Zip/Country:

Main Phone Number: 251-460-6141

WWW Home Page Address: www.southalabama.edu

Admissions Phone Number: 251-460-6141

Admissions Toll-Free Phone Number: 800-872-5247

University of South Alabama, Meisler Hall Suite 2500

Admissions Office Mailing Address:

City/State/Zip/Country: Mobile, AL, 36688, United States

Admissions Fax Number: 251-460-7876

Admissions E-mail Address: recruitment@southalabama.edu

A2

- Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

B. ENROLLMENT AND PERSISTENCE**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
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	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	602	997	0	7	8	0
Other first-year, degree-seeking	198	201	0	41	49	0
All other degree-seeking	1,876	3,173	5	443	576	4
Total degree-seeking	2,676	4,371	5	491	633	4
All other undergraduates enrolled in credit courses	1	8	0	99	201	2
Total undergraduates	2,677	4,379	5	590	834	6
Graduate						
Degree-seeking, first-time	214	686	4	26	149	0
All other degree-seeking	641	2,451	8	135	654	2
All other graduates enrolled in credit courses	0	0	0	1	1	0
Total graduate	855	3,137	12	162	804	2
Total all students	3,532	7,516	17	752	1,638	8
Total all undergraduates	8,491					
Total all graduate	4,972					
GRAND TOTAL ALL STUDENTS	13,463					

B2

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
	29	111	118
	81	381	398
	339	1,818	1,901
	979	4,937	5,104
	8	58	62
	72	331	339
	1	9	10
	89	351	368
	16	184	191
	1,614	8,180	8,491

		<i>Fall 2015 Cohort</i>			
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan		
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	883	291	908	2,082
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	883	291	908	2,082
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	185	85	311	581
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	139	41	133	313
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	45	14	27	86
G	Total graduating within six years (sum of lines D, E, and F)	369	140	471	980
H	Six-year graduation rate for 2015 cohort (G divided by C)	42%	48%	52%	47%

For Two-Year Institutions

		2019 Cohort	2018 Cohort
B12			
B13			
B14		0	0
B15	Completers of programs of less than two years duration (total):		
B16			
B17			
B18			
B19			
B20			
B21			

B22. Retention Rates

B22		69%
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C1-C2: Applications

4,599
7,918
33

2,973
5,215
15

602
7

997
8

0
0

12,550
8,203
1,550

C8F

C8G

- X SAT
- X
- X SAT Subject Tests
- X AP
- X CLEP
- X



Score Range	SAT Evidence-	SAT Math
700-800	3.39%	7.63%
600-699	26.27%	19.49%
500-599	50.85%	47.46%
400-499	17.80%	22.03%
300-399	1.69%	3.39%
200-299	0.00%	0.00%
Totals should = 100%	100.0%	100.00%

Score Range	SAT Composite
1400-1600	2.66%
1200-1399	23.01%
1000-1199	45.13%
800-999	25.66%
600-799	3.54%
400-599	0.00%



C13-C20: Admission Policies

C13 Application Fee

Yes	No
X	
\$45.00	
Yes	No
	X

Same fee
Free

X



C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	X	

If "yes," please complete the following:
 First or only early decision plan closing date
 First or only early decision plan notification date
 Other early decision plan closing date
 Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
 Number of applicants admitted under early decision plan
 Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:
 Early action closing date

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2

	Applicants	Admitted	Enrolled
Men	683	448	271
Women	1,225	745	443
Another Gender	22	14	6
Total	1,930	1,207	720

D3-D11: Application for Admission

D3

- X Fall
- Winter
- X Spring
- X Summer

D4

Yes	No
	X

D5

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal Interview					X
Standardized test scores				X	
-0.002 Tc 0.001 -0.005 Tc 0.					



		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:

www.southalabama.edu/bulletin/current/admissions-enrollment/undergrad-transfer.html

D22 Describe other military/veteran transfer credit policies unique to your institution:

E1

- X Accelerated program
- X
- X Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- X Exchange student program (domestic)
- External degree program
- X Honors Program
- Independent study
- X Internships
- Liberal arts/career combination
- X Student-designed major
- X Study abroad
- X Teacher certification program
- X Undergraduate Research
- X Weekend college
- Other (specify):

E2 Has been removed from the CDS.

E3

F1

	First-time, first-year students	Undergraduates
	26%	21%
	N/A	N/A
	N/A	N/A
	67%	26%
	33%	74%
	0.4%	13%
	18	21
	18	22

F2

- X Campus Ministries
- X Choral groups
- X Concert band
- X Dance
- X Drama/theater
- X
- X Jazz band
- X Literary magazine
- X Marching band
- Model UN
- X Music ensembles
- X Musical theater
- X Opera
- X Pep band
- X Radio station
- X Student government
- X Student newspaper
- X Student-run film society
- X Symphony orchestra
- X Television station
- Yearbook

F3

On Campus

F4

- X Coed dorms
- Men's dorms
- Women's dorms

G0 Please provide the URL of your institution's net price calculator:

X

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

• **Required fees** include only [G.3 (0.5 1 Tw96 23.81el[G.3 (0.5 1 T-(t)-1.1 (hri)3.1 (od of)-13.2

- Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	\$10,770	\$10,770
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:	\$21,540	\$21,540
Tuition: Non-resident		
FOR ALL INSTITUTIONS		
Required Fees	\$200	\$200
Room and Board (on-campus):	\$8,510	\$8,510
Room Only (on-campus):	\$4,360	\$4,360
Board Only (on-campus meal plan):	\$4,150	\$4,150

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	15	
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?	Yes	X

G5

	Residents	Commuters	Commuters
Books and supplies:	\$1,300	\$1,300	\$1,300
Room only:			\$4,360
Board only:			\$4,150
Room and board total*			\$8,510
Transportation:	\$1,872	\$1,872	\$1,872
Other expenses:	\$2,907	\$2,907	\$2,907

G6

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$359.00

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender



	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	408	1,459	35
O Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,983	\$5,422	\$1,919
P Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	65	335	5
Q Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$17,305	\$18,947	\$6,452

Include:

- Money borrowed at other institutions.ed5o6e81225

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

No	Institution's own financial aid form
N/A	CSS/Financial Aid PROFILE
N/A	International Student's Financial Aid Application
N/A	International Student's Certification of Finances
N/A	Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

Yes	FAFSA
No	Institution's own financial aid form
No	CSS/Financial Aid PROFILE
No	State aid form
No	Noncustodial PROFILE
No	Business/Farm Supplement
No	Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 31-May

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):
15-Feb

b) Students notified on a rolling basis:
 Yes
 No
 If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- X
- X
- X
- X
- X

- X

H13 Need Based Scholarships and Grants

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university scholarship or grant aid from institutional tu

- X Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	
Minority status	X	
Music/drama	X	
Religious affiliation	N/A	
State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- X No

I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	571	440	1,011
B	Total number who are members of minority groups	83	73	156
C	Total number who are women	316	305	621
D	Total number who are men	252	127	379
E	Total number who are nonresidents (international)	0	0	0
F	Total number with doctorate, or other terminal degree	457	191	648
G	Total number whose highest degree is a master's but not a terminal master's	113	234	347
H	Total number whose highest degree is a bachelor's	1	14	15
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	34	17	51

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	17	to 1	(based on	11,289	students
			and	678	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

J1 Degrees conferred between July 1, 2021 and June 30, 2022

Category